

English

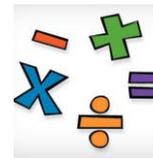
Story writing - The children will read and write stories set in familiar settings, including The Tiger Who Came to Tea.

Non-fiction writing- They will focus on labels, lists, signs and posters. They will also read, follow and write their own set of instructions.

Spelling, Punctuation and Grammar-

Year 1: Will focus on writing simple sentences, remembering to punctuate them with capital letters, finger spaces and full stops. They will also begin to use question and exclamation marks. They will use capital letters for names of people and places. Children will also develop their Phase 5 Phonics knowledge.

Year 2: They will edit punctuation in sentences (capital letters, full stops, commas in a list, question marks and exclamation marks). They will identify different forms of sentences: statements, questions, commands and exclamations. They will name and use conjunctions to lengthen their sentences. Children will also develop Phase 6 Phonics knowledge.



Maths

Year 1

Place value- The children will become confident at numbers to 10 and then 20. They will count on and back, compare numbers, identify more and less and use ordinal numbers.

Addition and subtraction- The children will learn number facts within 10, and then to 20. They will write addition and subtraction sums, working out the answers using ten frames, counters and beads. The children will work out the answers to word problems.

Year 2

Place value- The children will learn to read, write, compare and count within 100, working out the amount of tens and ones. The children will count in 2, 3, 5 and 10s.

Addition and subtraction- The children will work out fact families (+ and -) to 20, using these to work out related facts to 100. They will add and subtract numbers to 100 using counters, number lines, beads and mental strategies, and use this to work out the inverse to the sums. The children will work out the answers to word problems.

Knowledge and Understanding of the World

Science – The children will become scientists and explore how germs affect things. They will identify seasonal changes – Autumn.

Topic- Superheroes. The children will learn about different types of superheroes and occupations including significant figures like Florence Nightingale. In the role play area, there is dressing up clothes and objects for the children to use related to our topic to enhance their play and use of imagination.

ICT- The children will explore how to stay safe online.



Creative Development.

Art/DT- The children will explore POP art this term with a focus on Roy Lichtenstein and his technique of Benday Dots. They will make superhero masks and art work using a range of different skills.

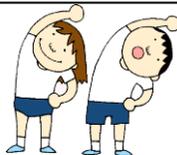
Music- Charanga

The children will be learning the song 'Hey You' which is an Old-School Hip Hop style where the children will focus on learning the differences between pulse, rhythm and pitch.

Physical Development/PE

Monday – The athletes will explore balance, strength and coordination through Yoga with Miss Annand.

Thursday – The athletes will be exploring movement with Mr Dent.



Personal Social and Emotional Development

RE – Who is Muslim and how do they live? The children will explore and learn different aspects of being a Muslim.

PSHE (Jigsaw) – Being Me in My World

The children will be work through a number of lessons exploring the questions: Who am I and how do I fit?



Autumn Term 1: Superheroes



Welcome back! I hope you all had a lovely Summer break. I am really looking forward to an exciting year ahead teaching Willow Class. Across the year, we have six different and exciting Topics planned to inspire our learning. Our first Topic is 'Superheroes'. We will be talking about superheroes, as well as every day and historic figures.

On Thursday mornings, the children will be with Miss Naylor as Class Teacher first thing where Madame Kernick will be teaching the children French, Mr Dent will be taking the children for PE and I will be back for the afternoon. For the rest of the week, the children have myself teaching with Miss Naylor as the Teaching Assistant in the morning and Mrs White as the Teaching Assistant in the afternoon.

Reading

The children will have a reading book and a reading diary in their book bags. Please read with your child and write in the comments box in the record as often as possible. I would encourage that you read the books more than once so that children gain a good understanding of what they're reading through questioning and discussion. We will hear the children read once a week in school on set days where their books will be changed.

Spelling

Year 1 will begin spellings 20/9/21.
Year 2 will begin spellings on the 13/9/21.
Spellings will be put on Class Dojo every Friday for the children to practise, ready to be tested on Thursday. They will practise them in school as part of their phonics.

Homework

Each half term homework will be set linked to our Topic. We include a table with ideas and suggestions and ask you to choose at least 2 items to complete. The homework is set a few weeks into the new term and returned to school on a given date where it is shared with the whole class. This term's homework will be set around our topic Superheroes.

PE

Please make sure your child's school uniform and PE kit is clearly labelled. **Please can children attend school in their PE kits on a Monday and Thursday.** If the weather is fine, they will be outside, if not inside.

If you have any queries or concerns, you can message me on Class Dojo or email me on willow@nassingtonschool.co.uk

We are all very much looking forward to working with Willow Class and their families over this coming year.

Important Days/Events

Monday - PE with Miss Annand	20/9/21 - School Photographs
Thursday - PE with Mr Dent Thursday – French with Mme. Kernick	22/10/21 - Last day of school
Thursday - Spelling Check Spellings will be added to Class Dojo every Friday. Homework will begin once the children have settled.	1/11/21 - Back to school