

Welcome to Year 6

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Year 6 is an important year for all children. During their last year at Primary school we will prepare them for the next stages of their educational journey. They will also complete the SATs in May. There will be more information about this nearer the time, but our approach is to prepare the children for the challenge but keep them as low key and a positive experience for all pupils.

Homework will be given out each week, and a reminder of when and when they are given out and due in is outlined below. Please let me know if there are any problems with the homework as soon as possible. Children are responsible for handing in their homework on time and recording all the relevant information in their planners. We encourage them to do this to help them become independent learners.

Please ensure your children has their reading book and planner in school every day, in their school satchel. We do not have room for rucksacks in school, and we trying to make sure that the school is as clutter -free during this time. We encourage children to read 5 times a week at home. All logins and passwords to MyMaths, Spelling Shed, Times Tables Rock Stars are in the front of their planners. Please let me know if you have any problems with these.

I am excited to be teaching your child, although I know they might find things a little strange to begin with. Please let me know if there are any problems at all, either by ringing the school or emailing me at

rowan@titchmarshprimary.co.uk

Monday	Maths homework set, Library books, violin lessons
Tuesday	PE, Spelling test and spellings set
Wednesday	English homework due, piano lessons, brass lessons
Thursday	Maths homework set
Friday	PE, English homework set

Nassington School



Curriculum Newsletter – Autumn 1 2021



Rowan Class
Mrs. Campbell and Ms Parkes

English

This term the authors will be learning about the following different styles of writing and authors:

Fiction – ‘The Jungle Book’ and the ‘Just So’ stories by Rudyard Kipling

Non-Fiction – recounts using UFO *Diary* by Satoshi Kitamura

Poetry – Slam poetry, including ‘You Wait til I’m Older than You’ by Michael Rosen

They will revise and develop their understanding of Spelling, Punctuation and Grammar. Spelling tests will be held weekly.

The authors will plan, draft, write, edit, evaluate and proof read their writing; and ensure all SPAG techniques learnt are demonstrated in their learning.

The readers will be evaluating a wider range of texts, during Book Talk, with the class novel (*The Giver* by Lois Lowry) and their own reading book.

Expressive Arts

Art and Design - The artists will be learning about Ancient Egypt Art, how hieroglyphics were used and how the pyramids were built. Their main project will be recreating an Ancient Egyptian death mask, paying attention to the specific details used to decorate the masks. They will look at some examples, including Tutankhamun.

Music - The musicians will be learning to perform and evaluate the song ‘Happy’ by Pharrell Williams. They will use musical vocabulary to describe the song, and learn to perform a signed version. They will think about how and why the song sounds happy, and how they can manipulate sound to create different moods.

Physical Development

Tuesday – Mr Tranmer will be developing the children’s gross motor skills and balance through gymnastics.

Friday – The athletes will take part in a range of fitness challenges to test, monitor and record their data. They will learn different components of fitness including speed, stamina, strength, coordination, balance and agility. Pupils will be given opportunities to work at their maximum and improve their fitness levels. They will need to persevere when they get tired or when they find a challenge hard and are encouraged to support others to do the same. The athletes will recognise areas in which they make the most improvement using the data they have collected.

A reminder that the athletes will need to wear PE kit on Tuesdays and Fridays, long hair should be tied up and all jewellery, including watches, removed.

Maths

The mathematicians will deepen their understanding of place value. They will learn and apply 6 addition, subtraction, multiplication and division methods to sums and problems. They will also learn about statistics and different ways they can be presented and used. They will revise previous methods and concepts to consolidate their knowledge. They will apply this to problems, puzzles and investigations. They will become more fluent in the understanding of mathematical problems.

Knowledge and Understanding of the World

French – The linguists will continue their French lessons on a Tuesday with Madame Kernick.

Science - The scientists will be investigating Electricity. They will identify how electricity works and can be measured, and how to make electrical circuits of their own. They will work in Science teams and work scientifically through planning, measuring and recording their own investigations throughout the unit.

History/Geography – The historians will be learning about life in Ancient Egypt, including daily life, mummification, hieroglyphics and Egyptian Gods. They will learn about the importance of the river Nile to the Ancient Egyptians. They will investigate different historical sources and archaeology, including the Rosetta stone, mummies and the pyramids. This will link to their Art and Design work.

Computing – The technicians will learning about coding, and how it used to create a text-based computer programme, with different functions, user input and flowcharts.

Personal Social and Emotional Development

RE – The theologians will be exploring the question ‘What kind of King was Jesus?’ They will look at what it means to be a King and different accounts in the New Testament to evaluate the question. They will look different interpretations of the New Testament within Christianity and by other faiths.

PSHE – The citizens will be looking at their own achievements, aspirations and opportunities. They learn about different learning styles, and which ones they prefer. They will think about how to overcome barriers to what they want to achieve.