

## Welcome to Rowan class

Year 6 is an important year for all children. During their last year at Primary school we will prepare them for the next stages of their educational journey. Year 6 will also complete the SATs in May. There will be more information about this nearer the time, but our approach is to prepare the children for the challenge but keep them as low key and a positive experience for all pupils.

Homework will be given out each week, and a reminder of when and when they are given out and due in is outlined below. Please let me know if there are any problems with the homework as soon as possible. Children are responsible for handing in their homework on time and recording all the relevant information in their planners. We encourage them to do this to help them become independent learners. Homework and spellings will continue to be placed on Class Dojo as well.

Please ensure your children has their reading book and planner in school every day, in their school bag. We encourage children to read 5 times a week at home.

I am excited to be teaching your child, although I know they might find things a little strange to begin with. Please let me know if there are any problems at all, either by ringing the school or emailing me at

[rowan@titchmarshprimary.co.uk](mailto:rowan@titchmarshprimary.co.uk)

Monday	English homework set
Tuesday	PE, Maths homework due
Wednesday	Brass lessons, string lessons
Thursday	PE, English homework due, Spelling test, Library books
Friday	Maths homework set

## Rowan Class

### Curriculum Newsletter – Autumn 1 2021



**Mrs. Campbell** – class teacher  
**Ms Parkes** – Teaching Assistant, class teacher  
Tuesday and Thursday afternoons  
**Mr Dent** – PE teacher  
**Mme Kernick** – French teacher

#### Dates for your Diary

20<sup>th</sup> September – individual photos  
21<sup>st</sup> September – flu vaccinations  
27<sup>th</sup> September – FONS AGM, 7:30pm at school  
29<sup>th</sup> September – girls football at Lodge Park School  
4<sup>th</sup> October – Cadbury's World trip  
22<sup>nd</sup> October – Headteacher's Tea, break up for half-term  
1<sup>st</sup> November – Return to school

## English

This term the authors will be learning about the following different styles of writing and authors:

Fiction – 'Holes' by Louis Sachar

Non-Fiction – Blogs and travel writing

Poetry – 'The Highwayman' by Alfred Noyes

They will revise and develop their understanding of Spelling, Punctuation and Grammar. Spelling tests will be held weekly.

The authors will plan, draft, write, edit, evaluate and proof read their writing; and ensure all SPAG techniques learnt are demonstrated in their learning.

The readers will be evaluating a wider range of texts, during Book Talk, with the class novel and their own reading book.

## Expressive Arts

**Art and Design** - The artists will be learning about Central and South American Art. They will create a mural in the style of Diego Rivera, build clay monkeys as well as make puzzle pictures.

**Music** - The musicians will be learning to perform and evaluate the song 'Livin' On A Prayer' by Bon Jovi. They will use musical vocabulary to describe the song, and learn to perform a signed version. They will think about how and why the song sounds happy, and how they can manipulate sound to create different moods.

## Physical Development

**Tuesday** – The athletes will take part in a range of fitness challenges. They will learn different components of fitness including speed, stamina, strength, coordination, balance and agility. Pupils will be given opportunities to work at their maximum and improve their fitness levels. They will need to persevere when they get tired or when they find a challenge hard and are encouraged to support others to do the same.

**Thursday** – The athletes will work with Mr Dent on developing their coordination and ball skills.

A reminder that the athletes will need to wear PE kit on Tuesdays and Thursdays. Long hair should be tied up and all jewellery, including watches, removed.

## Maths

The mathematicians will deepen their understanding of place value. They will learn and apply addition, subtraction, multiplication and division methods to sums and problems. They will also learn about statistics and different ways they can be presented and used. They will revise previous methods and concepts to consolidate their knowledge. They will apply this to problems, puzzles and investigations. They will become more fluent in the understanding of mathematical problems.

## Knowledge and Understanding of the World

**French** – The linguists will learn French on a Thursday with Madame Kernick.

**Science** - The scientists will be investigating the Solar System. They will learn about the planets in the solar system, how they orbit, how they were made as well as discover how different scientific ideas developed.

**History** – The historians will be learning about the Ancient Mayans. They will learn about where they lived, their calendars and unique counting system, and their beliefs. They will enhance their knowledge through a talk at Cadbury's World.

**Computing** – The technicians will learning about how to stay safe online. They will then start to explore coding, and how it used to create a text-based computer programme, with different functions, user input and flowcharts.

# Ancient Maya

## Personal Social and Emotional Development

**RE** – The theologians will be exploring the question 'What does it mean to be a Muslim in Britain today?' They will explore the key elements of the Islamic faith, and how they practise their beliefs.

**PSHE** – The citizens will be looking at 'Being Me in My World'. They will explore their own rights and the rights of others. They will learn about the Universal Declaration of Human Rights, as well as their own rights as children today.