



The Unity of Titchmarsh, Warmington and Nassington Schools

PHONICS MARKERS FOR EACH HALF-TERM

| Reception | | |
|------------------|------------------------------|---|
| Autumn | Set 1 – Group A | m a s d t i n p g o c k u b f e l h sh r j v y w th z ch qu x ng nk ck kn Blending and segmenting VC/CVC words (word time 1-3) |
| | Set 1 – Group B | Teach the gaps in set 1 sounds Blending and segmenting CVC words with digraphs/special friends (word time 1-4) |
| | Set 1 – Group C | Teach the gaps in set 1 sounds above Blending and segmenting CVC words with digraphs/special friends (word time 1-5) |
| Spring | Red Story Books | Review Set 1 sounds Revise blending and segmenting CVC words with digraphs/special friends (word time 1-5) Introduce consonant clusters CCVC e.g. bl br fl (word time 6-7) Books now in full sentences (photocopy masters 10-20 as needed) Introduction of pseudo/alien words |
| Summer | Green and Purple Story Books | Review Set 1 sounds Set 2 sounds ay ee igh ow(snow) oo(zoo) oo(look) ar or air ir ou oy Review consonant clusters CCVC e.g. bl br fl (word time 6-7) |
| Year 1 | | |
| Autumn | Green and Purple Story Books | Review Set 1 sounds Set 2 sounds ay ee igh ow(snow) oo(zoo) oo(look) ar or air ir ou oy Review consonant clusters CCVC e.g. bl br fl (word time 6-7) |
| | Pink Story Books | Review Set 1 sounds Consolidate Set 2 sounds |
| | Orange Story Books | Review Set 1 sounds Review Set 2 sounds Teach Set 3 sounds for reading only ea oi a-e i-e o-e u-e aw are ur er ow(cow) ai oa ew ire ear ure e-e au ue |
| Spring | Yellow Story Books | Review Set 1 sounds Review Set 2 sounds Review Set 3 sounds Use letter names for spelling |
| Summer | Blue and Grey Story Books | Review Set 2 sounds Review Set 3 sounds Use letter names for spelling |