

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,870
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9,191
Total amount allocated for 2021/22	£16,870
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,061

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	40%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	40%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	33%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure pupils regularly engage with Sports and PE to develop missed skills and support their on-going well-being and mental health	Sports and PE lessons are timetabled twice weekly and Cricket and Zumba activities have been introduced since September 2021 to promote well-being and activities		£1,900	All pupils participate in PE and 95% achieved expected standard for PE or higher (2022).	
Purchasing of additional play and specialist sports equipment to encourage active play at play times and lunchtimes as well as lessons. To expose and enhance children's experiences of new types of sports.	Pupils are encouraged to have 15 minutes morning play and a minimum of 30 minutes play at lunchtimes. Involvement of PE Specialist Coach to raise quality, standard and profile of PE teaching so that standards and participation increase.		£1,576.41	All pupils play actively at play and lunchtime and staff encourage pupils to play.	
					Continued focus on PE to ensure that levels of engagement remain high.
					Identification of new sports and skills to maintain pupil interest.
					Next steps: For the PE Subject Leader and PEO to focus on raising attainment through reinforcement of basic sports skills and opportunities to practice their skills in events and competitions. (PESSPA Key Indicators 2, 3, 4, 5)
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Through our school houses, we promote courage, resilience, independence, initiative, friendship, loyalty and teamwork, which all play a part in sport. House competitions have now been introduced.	Weekly sharing assemblies award certificates for pupils demonstrating strong values and through Star Of The Week. House points and competitions encourage co-operation and positive values. Stickers and rewards introduced for Sports Day 2022.		See Key Indicator 1 for participation and enjoyment rates. This will be tracked through 2022-23 through pupil voice to check continued growth and impact.	Values are embedded in school rewards so will continue next year as pupil momentum is growing.
Staff PE uniform has been purchased to raise awareness of sports and model best practice to pupils. New sports kit for pupils being introduced as well.	Staff show importance of PE to pupils and upskilled staff show that they are taking teaching PE seriously, raising standards and awareness.	£1,080	See above for maintaining PE enjoyment and participation levels.	Next Steps: For the PE Subject Leader and PEO to support pupil well-being and less active pupils through a programme of support. (PESSPA Key Indicators 1, 4)
Summer School (Aug22) targets pupil well-being, maintains momentum of coming to school and will encourage healthy lifestyles.	Parents and carers informed of summer school and pupils invited to attend with PP and disadvantaged families invited.	£2,775		Review success of initial summer camp to see if it should be repeated.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To support new staff with age-appropriate PE skills	New staff have been upskilled by Specialist PE coach		Teachers and teaching assistants will be confident team players and will be taught effective and accurate sports skills.	Staff already deliver PE lessons which take place throughout the week so the skills base for staff is embedded and can continue at a high level if funding is withdrawn.
Continued use of Specialist Sports Coach from Northamptonshire Sports to upskill staff and continually demonstrate and share best practice.	DD ensures that staff have specialist skills linked to the annual sports calendar so that pupils are well-prepared for forthcoming challenges both in and out of school.	£8,536	See Key Indicator 1 for impact in participation levels - these will be tracked to ensure year-on-year growth.	Next Steps:
Purchasing of staff PE kit to raise awareness and profile of school sport.	See above.			For the PE Subject Leader and PEO to support pupil well-being and less active pupils through a programme of support. (PESSPA Key Indicators 1, 4)
Key staff to have time for planning, understanding role and attending appropriate training to be able to deliver effective PE.	NP to deliver PE and Healthy Eating units to help pupils have a clearer understanding of health and fitness. LA to attend training courses to ensure she is aware of what is needed to be an effective PE Lead.	£125.00	Sports Leadership and delivery is strong, robust and well-planned (see subject folder and Sports Mark Application)	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
That pupils are given the opportunity to participate in more 'outdoor and adventurous' sports and activities through KS2 residential at Govilon (Wales),	These have taken place and have been hugely successful. Govilon will be repeated in December 2022,		Significant impact in attitudes for UKS2 pupils following the residential in terms of well-being, confidence and participation. Noted improvement in co-	Implementation has been limited by the range of clubs being offered and restrictions regarding Covid. This is now increasing and it is recognised

<p>That local clubs continue to come into school with specialist coaching as soon as restrictions allow.</p>	<p>Chance to Shine Cricket took place in May/June 2022; Bikeability for KS2 (July 2022). Zumba Clubs have also been reinstated since September 2021.</p>	<p>operative behaviour which had been affected by the enforced separation of groups through lockdown.</p> <p>Positive feedback from coaches and parents regarding clubs. Good uptake of KS2 pupils for Cricket events with Warmington and COSSP Football (Nov21) with clear evidence of better motivation and confidence, particularly through vulnerable pupils who participate.</p> <p>See also above data for Cricket.</p>	<p>that more participation is needed to return to the high levels and confidence the school enjoyed pre-Covid.</p> <p>Next Steps: To ensure that the existing clubs continue to run into 2022-23 and explore the introduction of new clubs and activities for pupils to compete in – Small Schools Competitions through Northamptonshire Sport and inter-Unity competitions.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>That although schools' tournaments may be limited (due to Covid restrictions) children will compete competitively in their school key stages.</p> <p>That sport continues to be promoted at Nassington School.</p> <p>To increase the amount of children experiencing new sports via School Games Level 1 and Level 2 competitions.</p>	<p>Previous Sports Mark Platinum awards have shown the high levels of competition and confidence through sport and PE participation. This has been hugely reduced due to the pandemic. Opportunities have been given for pupils to participate in sporting activities where possible so that participation in competitive sport increases. As yet, options are limited but will continue to grow next year.</p> <ul style="list-style-type: none"> • Organise, deliver and attend Level 1 and Level 2 competitions. • Sports crew to deliver Level 1 events. • Results to be shared with parents via Class dojo and Facebook. 	£350.00	<p>Pupils have competed in the COSSP Football Tournament (Nov21) and have engaged in a cricket mini-tournament for KS2 pupils with Warmington School (part of Unity since 2021)</p> <p>Dec21 - Peterborough United Football Club undertook a whole school assembly to promote the values in football.</p> <ul style="list-style-type: none"> • All years groups have had the opportunity to take part in L1/L2 competitions. • More pupils this year have gained experience in competition and had a chance to use the School Games values. 	<p>For the PE Subject Leader and PEO to use pupil voice to determine new sports, equipment and initiatives so that the profile of sports remains high and pupils are enthused by new ideas. (PESSPA Key Indicators 2, 3, 5)</p> <ul style="list-style-type: none"> • Continue to deliver L1 competitions in school. • Train new cohort of sport leaders. • Continue to identify children that would not normally engage in PE and competitive games.

Signed off by	
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Date:	

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Supported by:



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