CURI	The Nassington Way														
CURRICULUM INTENTIONS	Our Learning Values	Teamwork		Inclusivity and kindness		Courage		Independence		ce	Resilience			Creativity	
	Our Curriculum Vision			rational and laborative to ignite pearning		•	• •		l neina		- Finding talents and celebrating individuals		ng ^୮	ulfil potential in life	
TEACHING INTENTIONS	Our teaching intentions are to create	Brave and ambitious learners		Those who embody growth mindset		Curious and confident learners			Imaginative problem-solvers		Culture adventurers			Collaborative learners	
	Our provision is informed by	The voice of the child		Current events		Pedagogically- sound research, methods and strategies		h, C	Community and cultural cohesion					Exploring imaginative learning experiences	
9	Our whole school curriculum is broad		Visitors, Events and Experiences			Assemblies									
<u>o</u>		Educational Visits								Learning O the Class				Special Days	
ORGANI		Communication and Language	Ex Physica	cperiences al Development		l, Social and Developme	d Emotional ent	Club Litera	s cy	the Class	room	New Understanding	g the Wo	rld Expressive Arts and Design	
ORGANISATIO	curriculum is broad and balanced, making	Communication and	Physica ICE	cperiences al Development	OGRAPHY	l, Social and	d Emotional	Club	cy NG N	the Class	room	Understandin	g the Wor	rld Expressive Arts and Design HE/RSE RE nemes	
ORGANISATION	curriculum is broad and balanced, making full use of opportunities for	Communication and Language	Physica ICE Curric	al Development HISTORY GE	OGRAPHY nd Plans	l, Social and Developme	d Emotional ent ART	Club Litera	s cy NG N Disc	the Classi Numera MATHS MI	JSIC P	New Understanding	g the World PS The Year R to	rld Expressive Arts and Design HE/RSE RE nemes	
ORGANISATION	curriculum is broad and balanced, making full use of opportunities for learning about the real	Communication and Language ENGLISH SCIEN Clearly defined schemes	Physical Physical Currical Currical Clear lead vidual child teaching gh observational currical Clear lead vidual child teaching ghobservational currical Clear lead vidual child teaching ghobservational currical Clear lead vidual child teaching ghobservational currical Clear lead vidual child teaching ghobservation currical child teaching ghobservation currical child teaching ghobservation currical child teaching ghobservation currical child teaching ghobservation control child teaching ghobservation currical child teaching ghobservation currical child teaching ghobservation currical	al Development HISTORY GE culum Schemes ar arning outcomes	Ambitic Exciting Outside	Developme DT o whole schools ous g and engage	ART Ool drivers Learning e ging curriculum a experiences si	Club Literac COMPUTIN Engager experience	s cy NG Discoment	Numera MATHS MI rete Subjects Links to core	Safe and se Every child Nurturing control of the stakeholder	Links from Year School Community tionships with	g the Work CH PS The Year R to the General Comment	Expressive Arts and Design HE/RSE RE nemes Family Engagement	