

## Mathematics

### Year 1

- Count, read, write, estimate and use numbers beyond 10
- Sorting objects
- Comparing numbers using =, > and < signs
- Ordinal numbers
- Simple addition and subtraction problems using whole and parts
- Number bonds to 10
- Addition facts

### Reception

- Matching
- Sorting
- Comparing amounts
- Introduction to size, mass and capacity
- Patterns

## Physical Development / P.E

- Develop fine motor skills- pencil / scissor control
- First PE skills / multiskills
- Superhero dance

## R.E

- Being special – where do we belong?

## Understanding of the World (History, Geography, Science, ICT)

- Compare and contrast characters from stories including the past
- Using a range of technology through role play
- Investigating different materials
- Finding out about the roles of the emergency services
- Find out about different occupations
- Investigating magic powers – e.g. power of attraction (magnets), power of freezing objects (ice / water), power of strength (levers /gears)
- Using invisible inks
- Use construction kits to build superhero vehicles, gadgets and secret hideouts
- Body parts and super senses
- Autumn

## Personal, Social and Emotional Development

- Think about the importance of working as a team
- Helping others
- Identify heroes without superpowers at home and in the community (keeping safe)
- Discuss what is right and wrong using superheroes as a stimulus
- Talk about healthy diets and exercise required by superhero
- PSHE scheme – Being me in my world



# Superheroes

## Literacy

### Year 1

- Use phonic knowledge to write labels, captions and simple sentences
- Read books and comics linked to our topic
- Read and write poems linked to our topic
- Use phonic knowledge to decode words when reading
- Read common irregular words
- Develop phonic knowledge - phase 5
- Use capital letters and full stops accurately
- Use vocabulary linked to topic
- Use Non-fiction books to retrieve information

### Reception

- Use the vocabulary of books – front cover, pages, author, illustrator etc.
- Develop phonic knowledge - phase 1 & 2
- Use phonic knowledge to read and write simple words
- Read books and comics linked to our topic
- To listen and respond to poems linked to our topic
- To respond to what they hear with relevant comment, questions or actions
- Use vocabulary linked to topic

## Expressive Arts and Design

### Art / DT

- Design and make a superhero costume
- Paint / draw pictures of our real life heroes and favourite superheroes
- Build superhero equipment using various construction kits
- Create wanted posters to catch different enemies of superheroes

### Music – Charanga music scheme

- Use a range of simple instruments
- Sing songs linked to topic
- Keep a rhythm