Welcome to Nassington School



We are so excited that you will soon be joining us at Nassington School and we can't wait to meet you.

Contact information

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Website:

https://www.nassingtonschool.org.uk/

Staff:

Name	Role
Mr Ed Carlyle	Executive Headteacher, Deputy Designated Safeguarding Lead
Mrs Alexa Campbell	Head of School, Rowan Class (Years 5 and 6) Teacher, Designated Safeguarding Lead
Miss Lucy Simms	Oak Class (Reception) Teacher (Mon-Wed)
Mrs Fay Whybrow	Oak Class (Reception) Teacher (Wed-Fri)
Miss Lyndsay Annand	Willow Class (KS1) Teacher
Mrs Fiona Collett	Silver Birch Class (Years 3 and 4) Teacher, Deputy Designated Safeguarding Lead
Mrs Sharon Mwaramba	Rowan Class (Years 5 and 6) Teacher (Tue-Thu), Special Educational Needs Co-ordinator, Deputy Head of School
Mrs Thérése Cope	Teaching Assistant/School Council
Mrs Jo Eastwood	Teaching Assistant/Senior Mental Health Lead/Deputy Designated Safeguarding Lead
Miss Karen Naylor	Teaching Assistant
Ms Nicky Parkes	Teaching Assistant
Mrs Laura Roberts	Teaching Assistant
Mrs Dawn White	Teaching Assistant
Mme Nathalie Kernick	Specialist French Teacher (Thu)
Mr David Dent	Specialist PE Teacher (Thu)
Mrs Sarah Rodger	School Office Manager

Welcome to Oak class

This booklet aims to provide an introduction to Oak Class and includes initial information which we hope you will find useful. Should you have any further questions, staff will be happy to discuss these with you.

Oak class is our Early Years setting for children in their first year of school. We run the setting using continuous provision. Continuous provision refers to the resources provided in the classroom for children to interact with creatively. The idea of continuous provision is that it encourages children to be active learners, interacting with materials they can access day to day.

Our aims:

At Nassington School, our Early Years Team is committed to providing children with the best possible start to school life, providing children opportunities to follow their interests to ensure future success. We strive to ensure our children are happy, enthusiastic and confident learners with aspirations to excel in whatever they choose to do. We aim to develop a love of learning by providing children with a safe, stimulating learning environment that builds on each individual's needs and interests. We believe learning should be fun, engaging and suitably challenging.

Entry and exit procedures:

The children enter school via the alleyway and gate at the left of the school building as you face it. An adult will open the gate and one of the Oak class adults will be waiting on the playground to receive the children ready to enter the setting.

Prior to starting school

Children will be offered a home visit from the adults in Oak class, this is an opportunity for the adults to visit your child in their own familiar setting and for them to share their favourite toys.

Children will be offered a setting visit from the adults in Oak class, this is an opportunity for the adults to visit your child in the setting they currently attend and speak with their key worker.





Children will be invited to attend a 'Teddy Bears' Picnic' to welcome both parents and children into our setting and offer a relaxed environment to ask any questions and share any worries or concerns.

Children will be invited to attend settling sessions for a number of afternoons in the build up to starting school in September.

Parents are expected to stay with their children during these sessions.

Children will be invited to attend 'Move Up Day' when the whole school will visit their new classes for the morning. Parents are not expected to stay with the children on this day.

The children will start school on Wednesday $6^{\rm th}$ September 2023 and will attend until 12pm this week, from Monday $11^{\rm th}$ September 2023 they will be able to attend full time or if you feel that your child would benefit from a slower transition into school then please discuss this with one of the members of the Oak class team.

Routines

The children enter school via the alleyway and gate at the left of the school building as you face it. An adult will open the gate and one of the Oak class adults will be waiting on the playground to receive the children ready to enter the setting. The gates open at 8.45am and 3.15pm, closing at 9am and 3.25pm.

Your children will enter school via the gate and you will be greeted by a member of the Oak class team. They will line the children up and then once everyone has arrived they will then be walked into the classroom. It can be upsetting for some children if parents hover while the children are lining up, we suggest saying goodbye and then leave the playground.

The children will enter the classroom and put their coats, book bags and water bottles away in the designated places and self-register with their name cards.

The children will participate in adult directed sessions for phonics, shared reading, maths and topic throughout the week with the remainder of the day being based about continuous provision with free flow both indoors and outdoors.

The children are offered an independent snack area throughout the day and are able to access this once a day when they choose.

The school day includes a playtime in the morning on the playground with the whole school and a lunchtime session in the hall eating and then a playtime on the playground.

General information

Oak Class has 2 teachers who share the class, Miss Simms who works

Monday - Wednesday and Mrs Whybrow who works Thursday and Friday.

The children are expected to wear school uniform to school 3 days a
week and PE kit 2 days a week. PE days are to be confirmed. Due to
the nature of our curriculum we encourage children to be dressed
weather appropriate every day. We advise keeping a pair of wellingtons at school
on our rack for easy access when needed. All uniform needs to be labelled clearly
with the child's name, we say anything that can be taken off needs a name.

Each child will have a peg with a photo of them and their name for them to hang their coat on.

Children will need a book bag, water bottle and spare clothes. We encourage children to have a book bag to transport things to and from school in. Please do not put water bottles in these as they often leak. We do not encourage children to bring toys or comforters into school as they are likely to get lost or broken and we know how precious children's belongings can be.

In Oak class we follow the White Rose schemes for Maths and FFT for phonics.

https://parents.fft.org.uk/







Food, drink and health

Food and drink:

Children will be provided with independent access to a snack and a drink of milk or water throughout the day. Children can choose to have a prepared lunch from Love food or you can provide a packed lunch for your child to have at lunchtime.

All Early Years and Key Stage 1 children are entitled to a free school meal each day. Packed lunches should support our healthy eating policy.



https://lovefoodltd.com/

Health:

Staff need to be aware of your child's medical background, in particular, any allergies (e.g. bee stings, dairy food), any dietary restrictions (e.g. vegetarian or Halal) and any medical conditions that are important for us to know (e.g. asthma or eczema). This year we do have a child with severe allergies so as an allergy aware school we ask that any treats are sealed and individually wrapped so that they can be taken home. The children are asked not to share any food at school with their friends.

Children can suddenly become ill and therefore it is important that we know we can contact you or another adult relative/friend at all times. Please ensure that the school is kept up to date with your contact details. If your child is unable to attend school due to illness, please telephone or email us to let us know. In cases of vomiting or diarrhoea, your child should remain at home until 48 hours have elapsed since the last episode. In all cases of contagious diseases, the school should be informed immediately and medical clearance must be obtained before your child returns.

First aid will be delivered when required within school by a qualified member of staff. This will be recorded in the first aid record and when appropriate children will bring a yellow or red first aid letter home. Yellow indicates first aid anywhere on the body and red indicates a head bump. Parents or carers will be informed by telephone when needed.



Reading books

Children will bring a reading book home within the first few weeks of school. The book will be a picture or nursery rhyme book for you to share with your child and engage in conversation around the book.

After the first half term, reading books linked to our phonics scheme will be sent home weekly. They will be changed weekly if the children have shared these at home.

Children are encouraged to read five times a week which then results in them being entered in to the whole school reading raffle.

Within school, the children will participate in a shared reading session daily, which is part of our phonics scheme.

Early Years Curriculum and learning folders

Early Years Curriculum:

Activities in Oak class are carefully planned and organised to provide a range of learning experiences. Staff will observe children and support their development.

The immersive learning environment is highly stimulating and provides opportunities to develop crucial social, emotional and communication skills. We value the importance of outdoor learning and believe that it should provide children with opportunities to develop their thinking and problem solving skills. We aim to replicate real-life learning experiences and provide practical, first hand learning opportunities to enhance children's knowledge and understanding of the world around them.

There are seven Areas of Learning in the Early Years Foundation Stage (EYFS) that activities are planned around:

- Personal, Social and Emotional
 - Development
- Physical Development

- Communication and Language
- Literacv

- Mathematics
- Understanding the World

Records of Learning:

Each child has a folder where any creations, observations or pieces of work are placed over the year to create a journey of the child's learning. We use an online system which will be shared with parents and carers via an email link, called Class Dojo. Information about the general day to day running of the class and any notifications will be shared on here, we also use the platform to share photos of the children's learning throughout the week. We use floor books for some areas of learning to show the development across the whole class throughout the year.

We value your comments about your child's progress and attainment and these can also be shared via Class Dojo.

Each child will be placed in a house team and will earn counters throughout the week which will contribute towards a whole school scheme and celebrated during achievement assembly on a Friday.

Reception Baseline Assessment:

This is a statutory assessment for all reception children in the country, covering Literacy, Communication and Lanaguage and Maths. It compromises short,

practical activities for the children to complete with their teacher. The children will not be aware that they are completing an assessment and it is not something that they can prepare for in advance, so please do not worry. It is used to measure progress between entering reception and leaving year 6.

You can find out more on the curriculum on our website in the Oak Class area. A newsletter will come home during the first term which will share learning that will be undertaken within school and any key dates for your calendar.

https://www.nassingtonschool.org.uk/

Class email address: oak@nassingtonschool.co.uk