

## Welcome to Rowan, Year 5!

Welcome to Year 5! We are excited to see you all back in school in your new uniforms, and we are looking forward to teaching you this year.

Year 5 marks another step up in your child's education. We will be encouraging them to take more responsibility for their learning and organising themselves and their belongings. This includes handing in any letters, passing on any messages and homework. They are also permitted to walk home by themselves, as long as we have written permission.

Homework will be given out each week, and a reminder of when and when they are given out and due in is outlined below. Please let me know if there are any problems with the homework as soon as possible. Children are responsible for handing in their homework on time and recording all the relevant information in their planners. We encourage them to do this to help them become independent learners.

Please ensure your child has their reading book and planner in school every day, in their school satchel. We encourage children to read 5 times a week at home. All logins and passwords to Spelling Shed, Times Tables Rock Stars and Class Dojo are in the front of their planners. Please let me know if you have any problems with these.

If you have any questions or concerns, please contact us via Class Dojo or by emailing: [rowan@nassingtonschool.co.uk](mailto:rowan@nassingtonschool.co.uk)

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|-----------|---|
| Monday    | Maths homework set                                  |
| Tuesday   | Piano lessons, drum lessons, Library session        |
| Wednesday | English homework due, brass lessons, violin lessons |
| Thursday  | PE, Maths homework due                              |
| Friday    | PE, English homework set                            |

## Nassington School

### Curriculum Newsletter – Autumn 1 2022



#### Rowan class teachers:

Mrs Campbell – English, Maths, Topic, Art and Design, and Music

Mrs Mwaramba – English and Maths (Wednesdays), Science, Computing and RE

Ms Parkes – PE and PSHE

Dave Dent – PE (Thursday)

Mme Kernick – French

#### Key dates this term:

13<sup>th</sup> September – FONS Meeting, 7pm

21<sup>st</sup> September – Governors meeting

23<sup>rd</sup> September – FONS new starters coffee morning

26<sup>th</sup> September – Girls football tournament

30<sup>th</sup> September – Mrs Gunning's Last Day

3<sup>rd</sup> October 2022 – Local History Day

3<sup>rd</sup> October 2022 – Football tournament

17<sup>th</sup> October – Flu vaccinations

18<sup>th</sup> October – Sports tournament at Lodge Park (in school)

18<sup>th</sup> October – Parents Evening (Teams)

19<sup>th</sup> October – Parents Evening in school

20<sup>th</sup> October – Headteacher's Tea

20<sup>th</sup> October – End of Autumn 1

31<sup>st</sup> October – Start of Autumn 2, deadline for secondary applications

31<sup>st</sup> October – 3<sup>rd</sup> November - Bikeability

### English

This term the authors will be learning about the following different styles of writing and authors:

Fiction – ‘The Jungle Book’ and the ‘Just So’ stories by Rudyard Kipling

Non-Fiction – recounts using UFO *Diary* by Satoshi Kitamura

Poetry – Slam poetry, including ‘You Wait til I’m Older than You’ by Michael Rosen

They will have 30 minutes each day looking at spelling, punctuation and grammar, using The Spelling Book approach

The authors will plan, draft, write, edit, evaluate and proof read their writing; and ensure all SPAG techniques learnt are demonstrated in their learning.

The readers will be evaluating a wider range of texts, during Book Talk, with the class novel (Rooftoppers by Katherine Rundell) and their own reading

### Expressive Arts

**Art and Design** - The artists will be learning about Ancient Egypt Art, how hieroglyphics were used and how the pyramids were built. Their main project will be recreating an Ancient Egyptian death mask, paying attention to the specific details used to decorate the masks. They will look at some examples, including Tutankhamun.

**Music** - The musicians will be learning to perform and evaluate the song ‘Happy’ by Pharrell Williams. They will use musical vocabulary to describe the song, and learn to perform a signed version. They will think about how and why the song sounds happy, and how they can manipulate sound to create different moods.

### Physical Development

**Thursday** – Dave will be developing the children’s gross motor skills and balance through football, and practising being competitive and sportsmanship.

**Friday** – The athletes will learn to play handball with Ms Parkes. They will work on working as a team, hand-eye co-ordination, fitness and strategy.

A reminder that the athletes will need to wear PE kit on Tuesdays and Fridays, long hair should be tied up and all jewellery, including watches, removed.

### Maths

The mathematicians will deepen their understanding of place value. They will learn and apply addition, subtraction, multiplication and division methods to sums and problems. They will also learn about statistics and different ways they can be presented and used. They will revise previous methods and concepts to consolidate their knowledge. They will apply this to problems, puzzles and investigations. They will become more fluent in the understanding of mathematical problems.

### Knowledge and Understanding of the World

**French** – The linguists will continue their French lessons on a Thursday with Madame Kernick.

**Science** - The scientists will be investigating Electricity. They will identify how electricity works and can be measured, and how to make electrical circuits of their own. They will work in Science teams and work scientifically through planning, measuring and recording their own investigations throughout the unit.

**History/Geography** – The historians will be learning about life in Ancient Egypt, including daily life, mummification, hieroglyphics and Egyptian Gods. They will learn about the importance of the river Nile to the Ancient Egyptians. They will investigate different historical sources and archaeology, including the Rosetta stone, mummies and the pyramids. This will link to their Art and Design work.

**Computing** – The technicians will learning about coding, and how it used to create a text-based computer programme, with different functions, user input and flowcharts.

## Ancient Egypt

### Personal Social and Emotional Development

**RE** – The theologists will be exploring the question ‘What kind of King was Jesus?’ They will look at what it means to be a King and different accounts in the New Testament to evaluate the question. They will look different interpretations of the New Testament within Christianity and by other faiths.

**PSHE (Scarf)** – The citizens will be looking at ‘Me and My Relationships’. They will explore how to work together, compromise, communicate and how to form good relationships. They will explore how to recognise their emotional needs as well as how to be assertive.