

Nassington School Pupil Premium Strategy Statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School Overview

Detail	Data
School name	Nassington School
Number of pupils in school	84
Proportion (%) of pupil premium eligible pupils	19%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2020-2022
Date this statement was published	November 2021
Date on which it will be reviewed	January 2022
Statement authorised by	Ed Carlyle
Pupil premium Lead	Ed Carlyle
Governor Lead	Vicky Whiter

Funding Overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 18795
Recovery premium funding allocation this academic year	£
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ 0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£18795

Part A: Pupil Premium Strategy Plan

Statement of intent

The Unity vision states a clear intent of the curriculum it provides through the vision statement that includes its intentions as to what pupils leaving Titchmarsh, Warmington and Nassington will have and be. The Unity is ambitious for all its pupils and encompasses an enrichment approach focusing on enabling pupils to develop the necessary aspects of cultural capital so they can become positive contributors to society, be well-prepared for the next phase of their education and lead fulfilled lives to the greatest extent in the future.

Our intent is for all disadvantaged pupils to be able to access this vision, flourish as full members of our school community and to identify and remove any barriers to achievement for these pupils and their families.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	The attainment gap between disadvantaged and non-disadvantaged pupils
2	Participation in visits, events and extra-curricular activities
3	Additional pastoral factors that may affect attendance, resilience and performance in school.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
The attainment gap between disadvantaged and non-disadvantaged pupils	Disadvantaged pupils are identified, discussed and performance is closely tracked. Teachers and Teaching Assistants have a clear strategy in supporting pupils through quality first teaching and interventions.

	<p>Interventions and impact are reviewed through Pupil Progress Meetings and verified anonymously through Standards Meetings and work scrutinies.</p> <p>As a result of these actions, attainment and progress is at least at a similar level to non-disadvantaged pupils. All pupils will make at least expected progress and pupils will be identified and supported to make more than expected progress (6+ steps for each subject each year)</p>
Participation in visits, events and extra-curricular activities	Disadvantaged pupils will participate in sports events, trips and residential to the same level as all pupil groups. No pupil should miss out on any visit or opportunity.
Additional pastoral factors that may affect attendance, resilience and performance in school.	<p>Attendance levels for disadvantaged pupils are as strong as non-disadvantaged pupils.</p> <p>Disadvantaged pupils' participation rates are similar to non-disadvantaged pupils.</p> <p>Family Support Worker involvement shows impact in improving access to school opportunities for disadvantaged families,</p>

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £2000

Activity	Evidence that supports this approach	Challenge number(s) addressed
CPD	Send staff on training that will benefit the quality of teaching, learning and support	This will directly support all pupils and the disadvantaged pupils.

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 14795

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>TA costs</i>	Quality first teaching will be supported by high quality teaching assistant support in lessons. Additionally, each afternoon TAs are able to provide tutoring and interventions to ensure that all gaps are instantly closed.	All pupils.

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 2000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>PP Offer</i>	All disadvantaged pupils are entitled to financial support with uniform, trips and musical tuition so that they are able to participate in all school activities and are not prohibited from joining us. Past evidence shows high levels of attendance and confidence for these pupils.	All PP pupils are entitled.
<i>Wraparound Care</i>	Where required, pupils are entitled to a number of wraparound care sessions to help build friendships with peers and to provide social activities.	All PP pupils are entitled.
<i>Family Support Worker</i>	Where required, the FSW will support families with strategies, meetings and advocacy to help remove any barriers to effective learning.	All PP pupils are entitled.

Total budgeted cost: £ 18795

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Ensure vulnerable groups could be supported in small groups or 1:1

End of Year Data shows:

Reading (all pupils): Working Towards – 9%, Expected –91%, Exceeding – 30%

Reading (disadvantaged): Working Towards – 22%, Expected – 77%, Exceeding – 33%

Writing (all pupils): Working Towards – 10%, Expected –90%, Exceeding – 20%

Writing (disadvantaged): Working Towards – 22%, Expected – 77%, Exceeding – 11%

Maths (all pupils): Working Towards – 4%, Expected – 96%, Exceeding – 17%

Maths (disadvantaged): Working Towards – 11%, Expected – 88%, Exceeding – 22%

This indicates that, due to the disruption of the pandemic, there was some impact on the numbers achieving expected standards, although there are some pupils achieving Greater Depth. This has influenced our decision to maintain a focus on the attainment gap and ensure that disadvantaged pupils are closely monitored this year.

Ensure that disadvantaged pupils had access to music lessons, trips, uniform and Family Support Worker Access.

Pupils were able to access PP funding for uniform, wraparound care and music tuition. Visits did not take place due to the pandemic so the usual residential entitlement was not available this year.

We have developed a Unity PP offer and this has been extended to Nassington and the policy outlining these entitlements can be found on our website.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Service Pupil Premium Funding

Measure	Details
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How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	